



EXHIBIT: _____

FAMILY FINDING REPORT TO THE COURT

SUBMITTED BY:	DATE OF REPORT:
CUA (PHILADELPHIA ONLY):	

SECTION 1.

Child's name:	Child's age:	Docket #:
Hearing date:	Hearing type:	
Date accepted for Agency services:	A.C.E. Score (0-10):	
The total number of adult relationships identified :	The total number of adult relationships involved : (Committed people listed in Section 3)	

Act 118 of 2022 (Title 67, Chapter 75) ensures that family finding occurs on an **ongoing basis** for all children entering the child welfare system. Pennsylvania's Family Finding is defined as the ongoing process of identifying and engaging extended family members and adults who have or could have significant, positive connections with a child or family that has been accepted for services in order to: (1) Build a network of support for the child and the child's family. (2) Promote positive, long-term connections for the child. (3) Include relatives and kin in social service planning and delivery. (4) When necessary, identify a safe and familiar placement for the child.

Pa.R.J.C.P. 1149 requires the court to inquire as to the efforts made by the county agency to comply with family finding requirements and place its determinations on the record as to whether the county agency has reasonably engaged in family finding. Family finding may be discontinued only if, after a hearing, the court has made that specific determination. Family finding shall resume when the court determines it is best suited for the child's safety, protection, physical, mental, and moral welfare, and there is no threat to the child's safety. The court's inquiry and determination should be made at every stage of the case.

SECTION 2. PLEASE INDICATE FAMILY FINDING EFFORTS THAT OCCURRED **SINCE THE LAST COURT HEARING** (CHECK ALL THAT APPLY)

Family Finding Interviews and Conversations with:		
Check all that apply	Person	Dates
	Child	
	Mother	
	Father	
	Paternal Relatives	
	Maternal Relatives	
	Kin/Family/ Friends	
	Other: _____	
Additional Family Finding Efforts		
	Conducted social media searches for all relatives and kin	
	Conducted computer searches (i.e. Accurant, Google, Spokeo, etc.)	
	Completed genogram, family tree, etc. (if so, please attach)	
	Conducted mining of the case record to review history and identify family and kin	
Family Meetings Scheduled or Occurred		
	A family/kin meeting is scheduled on: _____ C.R.R.F.M. occurred on: _____	
	FGDM occurred on: _____ Other: _____ occurred on: _____	

Please provide any additional family finding efforts that were not included in Section 2, "Family Finding Interviews and Conversations table" SINCE THE LAST COURT HEARING:

SECTION 3. INCLUDE THE TOTAL NUMBER OF PEOPLE WHO HAVE COMMITTED TO BEING **INVOLVED** LISTED IN THIS SECTION IN SECTION 1.

THE INFORMATION IN THIS SECTION SHOULD REFLECT PEOPLE WHO ARE **CURRENTLY** INVOLVED AND ACTIVELY SUPPORTING THE CHILD.

Name of person who can help: _____ **Date of last contact:** _____

Relationship to the child: _____ Maternal Paternal Kin

Please check all that apply that the relative/kin indicated they could do to assist the child/family.

- | | |
|---|--|
| <input type="checkbox"/> telephone the child | <input type="checkbox"/> take the child to visits with parents/siblings/family/kin |
| <input type="checkbox"/> write letters to the child | <input type="checkbox"/> take the parent to visits |
| <input type="checkbox"/> take the child to/from school | <input type="checkbox"/> supervise visits between parents/siblings |
| <input type="checkbox"/> take the child on outings | <input type="checkbox"/> help with childcare |
| <input type="checkbox"/> take the child on family gatherings | <input type="checkbox"/> take the child/parent to services |
| <input type="checkbox"/> want to participate in case planning | <input type="checkbox"/> interested in caring for the child (kinship care) |
| | <input type="checkbox"/> interested in providing respite care |

Other, please describe: _____

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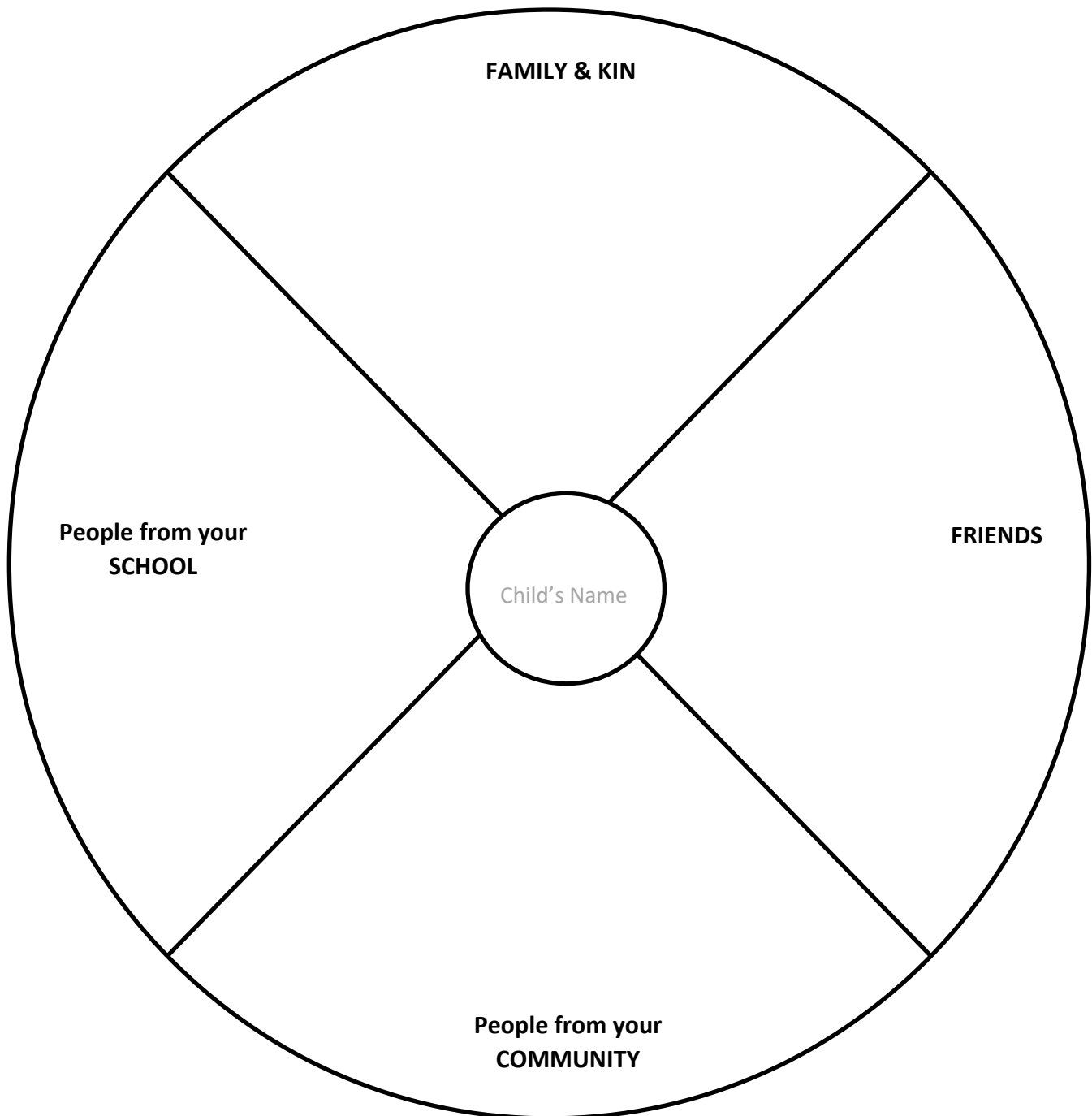
Other, please describe: _____

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(DUPLICATE THIS PAGE AS NEEDED TO DOCUMENT ALL THE PEOPLE INVOLVED.)

CHILD'S CONNECTIONS CIRCLE

The judge wants to know who the important people are in your life. Fill in the circle with people you love and care about from the four different parts of your life in the circle below. Think about people in your family or close friends. People you spend time with, people you talk to, text or connect with on social media. Think of other people you know from your community like a coach, teacher, your best friend's parents or people you feel close with from school, church, other groups or your neighborhood. Thanks for doing this! This helps the judge better understand who the special people are in your life.



This circle should be completed by the child (if age and developmentally appropriate) with support from the caretaker (parent, kin caregiver, foster parent) if necessary. If the child is an infant or a toddler, the caregiver should complete this circle.

CHILD'S ACTIVITY CALENDAR

It is important for the judge to know how you spend your time. Please fill out the calendar with how you spent your time last month. Add things in like what you do with your family and friends, school, sports or other groups you are involved in, exercise, church, visits with family, things you do to help out around the house or neighborhood, anything you have to do for court and fun stuff you do on the weekend. Thanks for doing this! It helps the judge learn a little more about your life.

YOUR NAME: _____ **MONTH/YEAR:** _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

This calendar should be completed by the child (if age and developmentally appropriate) with support from the caretaker (parent, kin caregiver, foster parent) if necessary. If the child is an infant or a toddler, the caregiver should complete this calendar.