

Section 10 – Physical, Sexual, & Emotional Abuse Primary Resources

Title, Date & Author	Brief Synopsis	
<p>Child Welfare Information Gateway. (2015). Understanding the Effects of Maltreatment on Brain Development. Washington, DC: U.S. Department of Health and Human Services, Children's Bureau. Retrieved on July 16, 2021, from https://www.childwelfare.gov/pubPDFs/brain_development.pdf</p>	<p>This report summarizes the impact of maltreatment on infants and adolescents. In infants, maltreatment can result in persistent fear responses, hyperarousal, dissociation, and a disrupted attachment process.</p> <p>In adolescents, maltreatment can result in the underdevelopment of the portion of the brain that deals with executive functioning and hyper development of the portion of the brain that deals with survival instincts, resulting in increased impulsive behavior.</p> <p>Children who have been maltreated are also at a greater risk to develop, as both children and adults, depression, irritability in the limbic system, dissociative disorders, memory impairments, and ADHD.</p>	<p><i>To retrieve the article, use the link below:</i></p> <p>https://ocfcpacourts.us/wp-content/uploads/2021/09/1.-Understanding-the-Effects-of-Maltreatment-on-Brain-Development.-updated-version.pdf</p>
<p>Kellogg, N.D, Menard, S.W., and Santos, A. Genital Anatomy in Pregnant Adolescents: "Normal" Does Not Mean "Nothing Happened." Pediatrics, 2004; 113. 67-69. Retrieved on July 21, 2021, from http://www.nrcac.org/wp-content/uploads/2018/01/pregnant-adolescents-normal-doesnt-mean-nothing-happened-2004.pdf</p>	<p>Individuals without medical knowledge and physicians without expertise expect physical evidence to support a claim of penetrating trauma in sexual abuse cases. This study is helpful to understand that vaginal penetration (established in the study by subsequent pregnancy) generally does not result in observable evidence of healed injury. "Normal" or non-specific findings by the clinician on examination should not be misinterpreted as meaning "nothing happened." Once professionals understand that a lack of diagnostic clinical findings is expected, the proper focus is on the importance of the child's reports.</p>	<p><i>To retrieve the article, use the link below:</i></p> <p>https://ocfcpacourts.us/wp-content/uploads/2021/09/2.-Genital-Anatomy-in-Pregnant-Adolescents-Normal-Does-Not-Mean-Nothing-Happened..pdf</p>