EXHIBIT:



 Family Finding Report to the Court

 Date of Report:
 Submitted By:

|  |  |  |
| --- | --- | --- |
| **Child’s Name:**       | **Child’s Age:**       | **Docket #:**       |
| **Hearing Type:**       **Hearing Date:**      **Date family accepted for agency services:**       |
| Permanency Goal: [ ]  Remain [ ]  Reunification [ ]  Adoption [ ]  PLC [ ]  FWR [ ]  APPLA |
| **ACEs Score (1-10):**       | **Number of adult relationships *identified*: Number of adult relationships *involved*** **(Total # of people in Section 2)**            |

 *The family finding section of Pennsylvania’s Act 14 of 2019 (formerly Act 55 of 2013) ensures that family finding occurs on an ongoing basis for all children entering the child welfare system. The law is also intended to promote the use of kinship care when it is necessary to remove a child from the child’s home in an effort to: (1) identify and build positive connections between the child and the child’s kin; (2) support the engagement of relatives and kin in children and youth social service planning and delivery; (3) create a network of extended family support to assist in remedying the concerns that led the child to be involved with the county agency.
 Pa.R.J.C.P. 1149 requires the court to inquire as to the efforts made by the county agency to comply with family finding requirements and place its determinations on the record as to whether the county agency has reasonably engaged in family finding. Family finding may be discontinued only if, after a hearing the court has made that specific determination. Family finding shall resume when the court determines the resuming of family finding is best suited for the safety, protection and physical, mental and moral welfare of the child; and does not pose a threat to the child’s safety*.
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**Section 1.** Please indicate family finding efforts that occurred **since the last court hearing** (check all that apply)

[ ]  Interviewed child - date:       [ ]  Conducted social media searches
[ ]  Interviewed mother – date:       [ ]  Conducted computer searches
[ ]  Interviewed father – date:       [ ]  Completed genogram, family tree, etc.
[ ]  Interviewed maternal relatives (if so please attach)
[ ]  Interviewed paternal relatives [ ]  Contacted relatives/kin via phone
[ ]  Interviewed kin [ ]  Conducted a mining of the case record
[ ]  Meeting with family/kin occurred. Number of family/kin who attended:
[ ]  Family/kin meeting is scheduled for:       Number of family/kin invited to attend:

[ ]  Other:

**Section 2.** Include the total number of people listed in this section to the box on page 1.

**Name of person who can help:**       Date interviewed:
Relationship to the child:       [ ]  Maternal [ ]  Paternal [ ]  Kin **Please check all that apply that the relative/kin indicated they could do to assist the child/family**

[ ]  telephone the child [ ]  take the child to visits with parents/siblings/family/kin
[ ]  write letters to the child [ ]  take the parent to visits
[ ]  take the child to/from school [ ]  supervise visits between parents/siblings
[ ]  take the child on outings [ ]  help with childcare
[ ]  take the child on family gatherings [ ]  take the child/parent to services
[ ]  want to participate in case planning [ ]  interested in caring for the child long term
 [ ]  interested in providing respite care
[ ]  Other please describe:

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 [ ]  interested in providing respite care
[ ]  Other please describe:

 *Duplicate as many pages as necessary*

**Child’s Connections**

The judge wants to know who the important people are in your life. Fill in the circle with people you love and care about from the four different parts of your life in the circle below. Think about people in your family or close friends. People you spend time with, people you talk to, text or connect with on social media. Think of other people you know from your community like a coach, teacher, your best friend’s parents or people you feel close with from school, church, other groups or your neighborhood. Thanks for doing this! This helps the judge better understand who the special people are in your life.

 **FAMILY & KIN**

 Child’s Name

**FRIENDS**

**People from your SCHOOL**

**People from your COMMUNITY**

This circle should be completed by the child (if age and developmentally appropriate) withsupport from the caretaker (parent, kin caregiver, foster parent) if necessary. If the child is an infant or a toddler, the caregiver should complete this circle.

**Child’s Activity Calendar**It is important for the judge to know how you spend your time. Please fill out the calendar with how you spent your time last month. Add things in like what you do with your family and friends, school, sports or other groups you are involved in, exercise, church, visits with family, things you do to help out around the house or neighborhood, anything you have to do for court and fun stuff you do on the weekend. Thanks for doing this!
It helps the judge learn a little more about your life.

**YOUR NAME:       MONTH/YEAR:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
|       |       |       |       |       |       |       |
|       |       |       |       |       |       |       |
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AOPC/OCFC 2021