



EXAMPLE

EXHIBIT: 1

FAMILY FINDING REPORT TO THE COURT

DATE OF REPORT: 8-04-2020

SUBMITTED BY: AMANDA BROWN (CASEWORKER)

Child's Name: Caden Brown	Child's Age: 13	Docket #: DP-1000-2021
Hearing Type: <u>Permanency Review Hearing</u> Hearing Date: <u>08-12-2020</u>		
Date family accepted for agency services: <u>02-04-2020</u>		
PERMANENCY GOAL: <input type="checkbox"/> REMAIN <input checked="" type="checkbox"/> REUNIFICATION <input type="checkbox"/> ADOPTION <input type="checkbox"/> PLC <input type="checkbox"/> FWR <input type="checkbox"/> APPLA		
ACEs Score (1-10): <p style="text-align: center;">6</p>	Number of adult relationships <i>identified</i>: <p style="text-align: center;">19</p>	Number of adult relationships <i>involved</i> (Total # of people in Section 2) <p style="text-align: center;">8</p>

The family finding section of Pennsylvania's Act 14 of 2019 (formerly Act 55 of 2013) ensures that family finding occurs on an ongoing basis for all children entering the child welfare system. The law is also intended to promote the use of kinship care when it is necessary to remove a child from the child's home in an effort to: (1) identify and build positive connections between the child and the child's kin; (2) support the engagement of relatives and kin in children and youth social service planning and delivery; (3) create a network of extended family support to assist in remedying the concerns that led the child to be involved with the county agency.

Pa.R.J.C.P. 1149 requires the court to inquire as to the efforts made by the county agency to comply with family finding requirements and place its determinations on the record as to whether the county agency has reasonably engaged in family finding. Family finding may be discontinued only if, after a hearing the court has made that specific determination. Family finding shall resume when the court determines the resuming of family finding is best suited for the safety, protection and physical, mental and moral welfare of the child; and does not pose a threat to the child's safety.

SECTION 1. PLEASE INDICATE FAMILY FINDING EFFORTS THAT OCCURRED SINCE THE LAST COURT HEARING (CHECK ALL THAT APPLY)

- Interviewed child - date: 7/20/20
- Interviewed mother – date: 7/25/20
- Interviewed father – date: 7/26/20
- Interviewed maternal relatives
- Interviewed paternal relatives
- Interviewed kin
- Meeting with family/kin occurred. Number of family/kin who attended: Rescheduled
- Family/kin meeting is scheduled for: 08/12/2020 Number of family/kin invited to attend: 9
- Other: Interviewed maternal aunt on 8/1/2020 and discussed family tree - more names given.
- Conducted social media searches
- Conducted computer searches
- Completed genogram, family tree, etc. (if so please attach)
- Contacted relatives/kin via phone
- Conducted a mining of the case record

SECTION 2. INCLUDE THE TOTAL NUMBER OF PEOPLE LISTED IN THIS SECTION TO THE BOX ON PAGE 1.

Name of person who can help: Sharon Grant Date interviewed: 8/1/2020

Relationship to the child: Maternal Aunt Maternal Paternal Kin

Please check all that apply that the relative/kin indicated they could do to assist the child/family

- | | |
|--|---|
| <input checked="" type="checkbox"/> telephone the child | <input checked="" type="checkbox"/> take the child to visits with parents/siblings/family/kin |
| <input checked="" type="checkbox"/> write letters to the child | <input type="checkbox"/> take the parent to visits |
| <input type="checkbox"/> take the child to/from school | <input checked="" type="checkbox"/> supervise visits between parents/siblings |
| <input checked="" type="checkbox"/> take the child on outings | <input checked="" type="checkbox"/> help with childcare |
| <input checked="" type="checkbox"/> take the child on family gatherings | <input type="checkbox"/> take the child/parent to services |
| <input checked="" type="checkbox"/> want to participate in case planning | <input type="checkbox"/> interested in caring for the child long term |
| | <input type="checkbox"/> interested in providing respite care |
| <input checked="" type="checkbox"/> Other please describe: <u>communicate via instagram and snap chat regularly.</u> | |
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Name of person who can help: Alison and Dave Jones Date interviewed: 6/30/2020

Relationship to the child: Family Friends Maternal Paternal Kin

Please check all that apply that the relative/kin indicated they could do to assist the child/family

- | | |
|---|---|
| <input checked="" type="checkbox"/> telephone the child | <input checked="" type="checkbox"/> take the child to visits with parents/siblings/family/kin |
| <input type="checkbox"/> write letters to the child | <input type="checkbox"/> take the parent to visits |
| <input type="checkbox"/> take the child to/from school | <input type="checkbox"/> supervise visits between parents/siblings |
| <input type="checkbox"/> take the child on outings | <input type="checkbox"/> help with childcare |
| <input type="checkbox"/> take the child on family gatherings | <input checked="" type="checkbox"/> take the child/parent to services |
| <input checked="" type="checkbox"/> want to participate in case planning | <input type="checkbox"/> interested in caring for the child long term |
| | <input checked="" type="checkbox"/> interested in providing respite care |
| <input checked="" type="checkbox"/> Other please describe: <u>will transport Caden to football practice when needed</u> | |
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Name of person who can help: Jason Myers Date interviewed: 5/19/2020

Relationship to the child: Pastor Maternal Paternal Kin

Please check all that apply that the relative/kin indicated they could do to assist the child/family

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|---|--|
| <input type="checkbox"/> telephone the child | <input type="checkbox"/> take the child to visits with parents/siblings/family/kin |
| <input type="checkbox"/> write letters to the child | <input type="checkbox"/> take the parent to visits |
| <input type="checkbox"/> take the child to/from school | <input type="checkbox"/> supervise visits between parents/siblings |
| <input checked="" type="checkbox"/> take the child on outings | <input type="checkbox"/> help with childcare |
| <input type="checkbox"/> take the child on family gatherings | <input type="checkbox"/> take the child/parent to services |
| <input type="checkbox"/> want to participate in case planning | <input type="checkbox"/> interested in caring for the child long term |
| | <input type="checkbox"/> interested in providing respite care |
| <input checked="" type="checkbox"/> Other please describe: <u>will take Caden to church services and chaperone on youth group trips</u> | |

SECTION 2. INCLUDE THE TOTAL NUMBER OF PEOPLE LISTED IN THIS SECTION TO THE BOX ON PAGE 1.

Name of person who can help: Samantha and Ron Frank Date interviewed: 7/29/2020

Relationship to the child: Best Friend's Parents Maternal Paternal Kin

Please check all that apply that the relative/kin indicated they could do to assist the child/family

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|---|---|
| <input checked="" type="checkbox"/> telephone the child | <input checked="" type="checkbox"/> take the child to visits with parents/siblings/family/kin |
| <input type="checkbox"/> write letters to the child | <input type="checkbox"/> take the parent to visits |
| <input checked="" type="checkbox"/> take the child to/from school | <input type="checkbox"/> supervise visits between parents/siblings |
| <input type="checkbox"/> take the child on outings | <input type="checkbox"/> help with childcare |
| <input type="checkbox"/> take the child on family gatherings | <input type="checkbox"/> take the child/parent to services |
| <input type="checkbox"/> want to participate in case planning | <input type="checkbox"/> interested in caring for the child long term |
| | <input checked="" type="checkbox"/> interested in providing respite care |
| <input checked="" type="checkbox"/> Other please describe: <u>John's parents - Caden's best friend - sleepovers and school activities</u> | |
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Name of person who can help: Mrs. Magee Date interviewed: 6/26/2020

Relationship to the child: Teacher Maternal Paternal Kin

Please check all that apply that the relative/kin indicated they could do to assist the child/family

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|---|--|
| <input type="checkbox"/> telephone the child | <input type="checkbox"/> take the child to visits with parents/siblings/family/kin |
| <input type="checkbox"/> write letters to the child | <input type="checkbox"/> take the parent to visits |
| <input type="checkbox"/> take the child to/from school | <input type="checkbox"/> supervise visits between parents/siblings |
| <input type="checkbox"/> take the child on outings | <input type="checkbox"/> help with childcare |
| <input type="checkbox"/> take the child on family gatherings | <input type="checkbox"/> take the child/parent to services |
| <input type="checkbox"/> want to participate in case planning | <input type="checkbox"/> interested in caring for the child long term |
| | <input type="checkbox"/> interested in providing respite care |
| <input checked="" type="checkbox"/> Other please describe: <u>agreed to help Caden with anything school related and will tutor in math.</u> | |
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Name of person who can help: Mike McClister Date interviewed: 5/19/2020

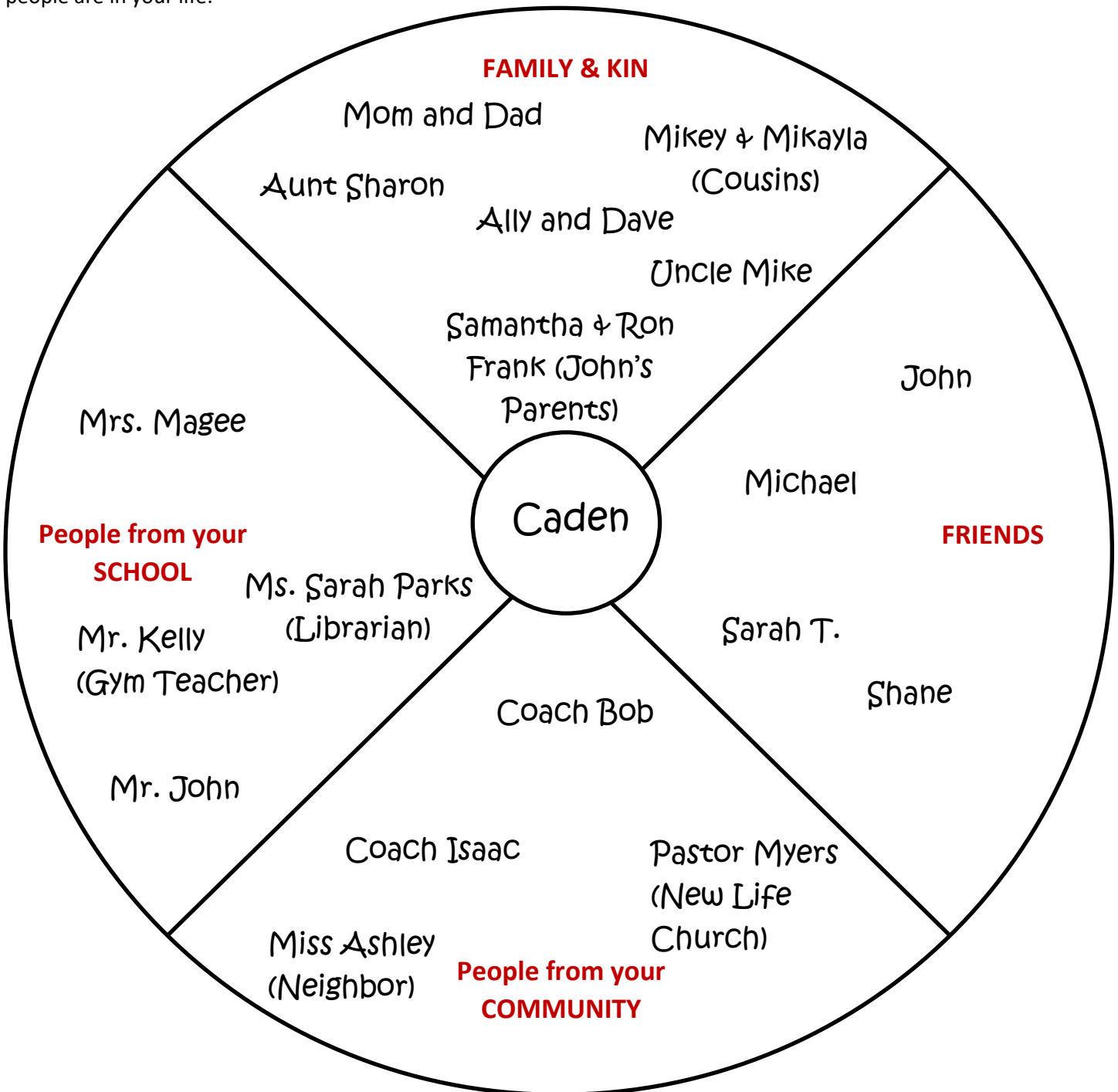
Relationship to the child: Uncle Maternal Paternal Kin

Please check all that apply that the relative/kin indicated they could do to assist the child/family

- | | |
|---|--|
| <input checked="" type="checkbox"/> telephone the child | <input type="checkbox"/> take the child to visits with parents/siblings/family/kin |
| <input checked="" type="checkbox"/> write letters to the child | <input type="checkbox"/> take the parent to visits |
| <input type="checkbox"/> take the child to/from school | <input type="checkbox"/> supervise visits between parents/siblings |
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| <input checked="" type="checkbox"/> want to participate in case planning | <input checked="" type="checkbox"/> interested in caring for the child long term |
| | <input checked="" type="checkbox"/> interested in providing respite care |
| <input checked="" type="checkbox"/> Other please describe: <u>unable to take care of Caden right now because of work schedule but wants to visit often.</u> | |

CHILD'S CONNECTIONS

The judge wants to know who the important people are in your life. Fill in the circle with people you love and care about from the four different parts of your life in the circle below. Think about people in your family or close friends. People you spend time with, people you talk to, text or connect with on social media. Think of other people you know from your community like a coach, teacher, your best friend's parents or people you feel close with from school, church, other groups or your neighborhood. Thanks for doing this! This helps the judge better understand who the special people are in your life.



This circle should be completed by the child (if age and developmentally appropriate) with support from the caretaker (parent, kin caregiver, foster parent) if necessary. If the child is an infant or a toddler, the caregiver should complete this circle.

Child's Activity Calendar

It is important for the judge to know how you spend your time. Please fill out the calendar with how you spent your time last month. Add things in like what you do with your family and friends, school, sports or other groups you are involved in, exercise, church, visits with family, things you do to help out around the house or neighborhood, anything you have to do for court and fun stuff you do on the weekend. Thanks for doing this! It helps the judge learn a little more about your life.

YOUR NAME: Caden Brown

MONTH/YEAR: July 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Church Service and Youth Group	Help Cook dinner with Dave and Ally	Plated outside with Mikey and Mikayla	Group counseling & Doctor apt.	Went to store for art project stuff	started football practice	played video games and slept over Michael's house
Visit with mom, dad and Aunt Linda at the park	Played Mind Craft	Football Practice	Visit with mom and dad	Football Practice	Visit with mom and dad went to dinner	shopping for Shane's Birthday gift
Shane's Birthday Party	Vacation Camping with Uncle Mike	Fishing with Uncle Mike Camp Fire	Camping Uncle Mike, Mike and Mikayla swimming	Took Ashley's dog for a walk with Shane and John	Football practice	Slept over Michael's house with John and played XBOX
Bowling with Sarah, mom and dad	Visit with mom and dad played basketball after practice	Counseling	Hung out with Michael and John - played Mind Craft	Went to store for back to school shopping	Church Youth Night Summer Carnival	Grocery shopping and Movie Night